

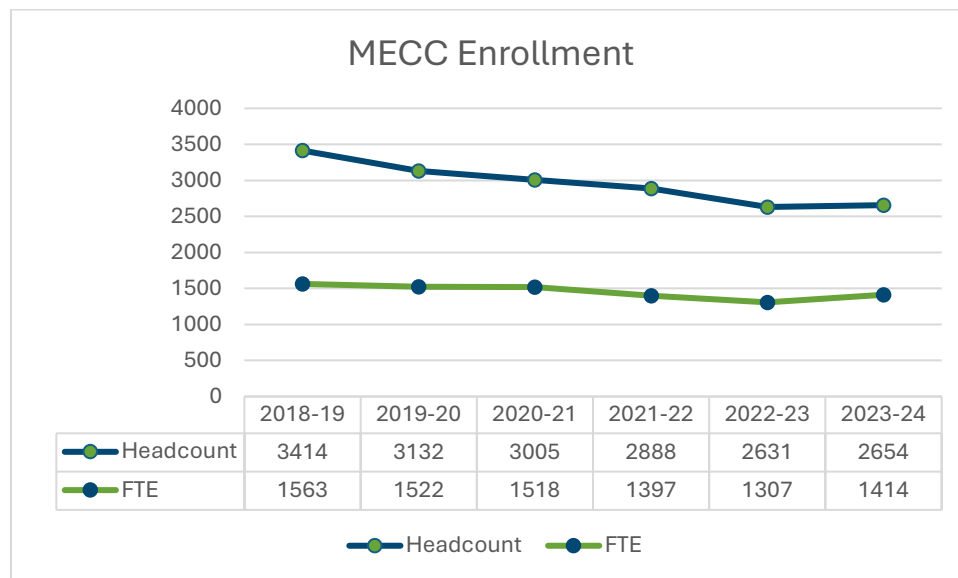
# Achievement Goal 1

**Goal/Target:** To achieve 1,500 FTEs annually

**Threshold of Acceptability:** 1,300 FTEs annually

**Source:** VCCS

**Frequency of Assessment:** Annually



**Conclusion:** Before and during COVID-19, MECC maintained more than 1,500 FTEs. Beginning in 2021 fewer high school graduates attended college in our service region (VDOE); however, we are trending upward toward our goal.

**Action Plan:** We are actively recruiting new and returning students through marketing. We started a Promise Program in 2023 to increase enrollment of recent high-school graduates in our service region.

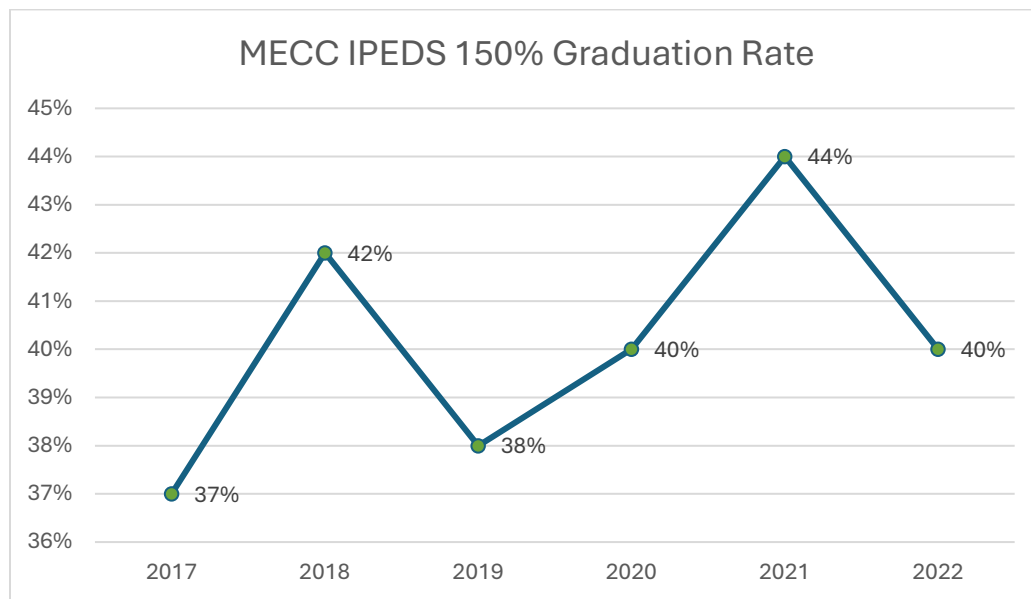
## Achievement Goal 2

**Goal/Target:** To achieve a graduation rate of at least 45% within a 150% completion period.

**Threshold of Acceptability:** 35% graduation rate within a 150% completion period

**Source:** IPEDS

**Frequency of Assessment:** Annually



IPEDS Reporting Year	Graduating Cohort	150% Graduation Rate
2017	2014	37%
2018	2015	42%
2019	2016	38%
2020	2017	40%
2021	2018	44%
2022	2019	40%

**Conclusion:** In 2022, 40% of the students in the 2019 graduating cohort completed a degree within 150% of the normal completion period. This does not meet the goal of 45%.

**Action Plan:** Academic Advisors reach out to students who were not retained in attempt for students to complete their degree.

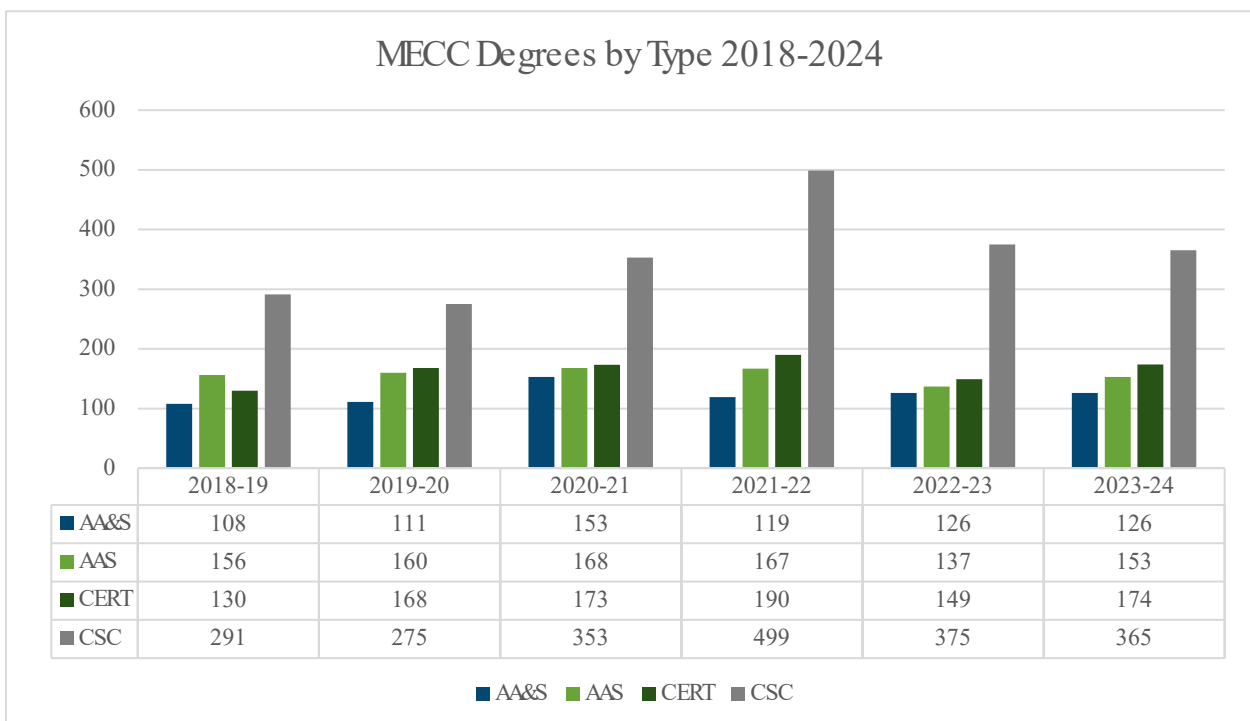
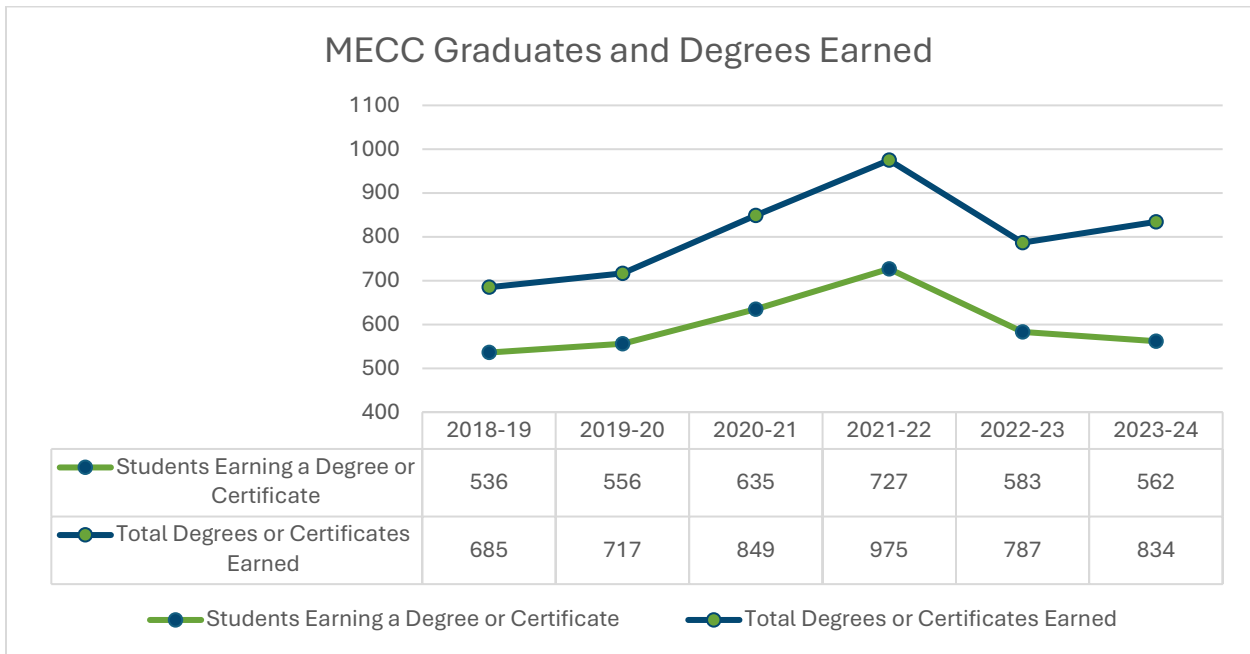
## Achievement Goal 3

**Goal/Target:** Increase total number of awards conferred by 2% from the previous year.

**Threshold of Acceptability:** Maintain the total number of awards conferred from the previous year.

**Source:** VCCS, IPEDS

**Frequency of Assessment:** Annually



Certificates						
Gender	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Men	44	44	53	63	52	69
Women	86	122	121	127	96	118
Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	2	0	0	3	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	1	1	2	2
Black or African American	0	2	2	3	3	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	123	157	169	173	138	172
Two or more races	1	5	2	8	2	4
Race and ethnicity unknown	0	0	0	5	0	3
Age	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Under 18	7	10	26	23	18	0
18-24	78	121	114	138	104	148
25-39	31	30	27	23	25	33
40 and Above	14	5	7	6	0	7
Age Unknown	0	0	0	0	0	0

Associate's degrees						
Gender	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Men	94	96	125	99	103	111
Women	152	177	197	187	159	167
Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	1	1	0	8	7
American Indian or Alaska Native	1	0	1	0	0	0
Asian	1	0	1	2	1	2
Black or African American	4	3	3	6	2	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	237	267	309	268	243	260
Two or more races	2	2	7	7	5	3
Race and ethnicity unknown	0	0	0	3	3	4
Age	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Under 18	2	5	13	4	5	1
18-24	145	135	170	163	156	175
25-39	76	83	90	75	61	80

40 and Above	23	31	20	22	21	23
Age Unknown	0	0	0	0	0	0

CSC						
Gender	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Men	88	90	107	203	185	177
Women	176	187	246	296	189	189
Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	2	2	1	6	4
American Indian or Alaska Native	0	0	0	1	0	0
Asian	0	0	1	0	0	0
Black or African American	4	2	3	9	6	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	258	270	338	471	351	344
Two or more races	1	2	9	12	5	8
Race and ethnicity unknown	0	1	0	5	6	2
Age	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Under 18	6	5	3	9	9	0
18-24	133	135	170	253	169	184
25-39	91	83	100	119	89	120
40 and Above	34	31	38	44	36	63
Age Unknown	0	0	0	0	0	0

Grads who Received Pell	
AYGrads	% Received Pell
2023-24	53%
2022-23	54%
2021-22	50%
2020-21	54%
2019-20	59%
2018-19	61%

**Conclusion:** In 2023-2024, MECC conferred 834 awards. This is an increase of 6% from the previous year, meeting the goal of increasing awards conferred by 2%.

## **Achievement Goal 4**

**Goal/Target:** 100% licensure exam success rate

**Threshold of Acceptability:** 80% licensure exam success rate

**Source:** VCCS, IPEDS

**Frequency of Assessment:** Annually

MECC Licensure Exam Success Rates					
Program	2019-20	2020-21	2021-22	2022-23	2023-24
EMT	100%	80%	78%	81%	74%
Nursing	78%	73%	79%	98%	97%
Phlebotomy	100%	100%	100%	100%	100%
PN	86%	86%	78%	74%	100%
Respiratory Therapy-RRT Scores	100%	83%	75%	82%	89%
Respiratory Therapy-TMC High Cut Scores	100%	100%	88%	82%	89%

**Conclusion:** In 2023-24, 33% of the programs with a licensure exam met the goal of 100% success rate.

**Action Plan:** Academic Deans are working towards 100% success rates while meeting requirements of each program accreditation.

Mountain Empire measures **student success** as “students who, by the following fall, had graduated from or were still enrolled at Mountain Empire”.

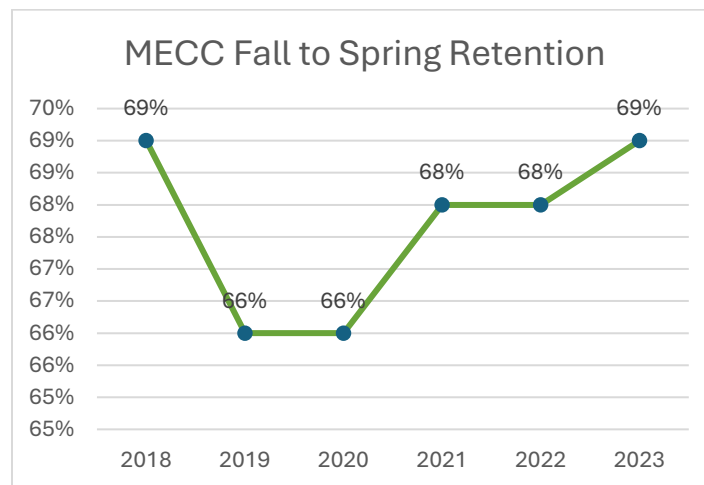
## **Achievement Goal 5**

**Goal/Target:** 70% of curricular students will have a successful status in the proceeding spring term

**Threshold of Acceptability:** 65% of curricular students will have a successful status in the proceeding spring term

**Source:** VCCS

**Frequency of Assessment:** Annually



**Conclusion:** In the Spring of 2024, 69% of the Fall 2023 curricular student cohort had a successful status. This does not meet the goal of 70%.

**Action Plan:** Academic Advisors are taking extra steps to reach out to unregistered students by helping them overcome obstacles that keep them from enrolling.

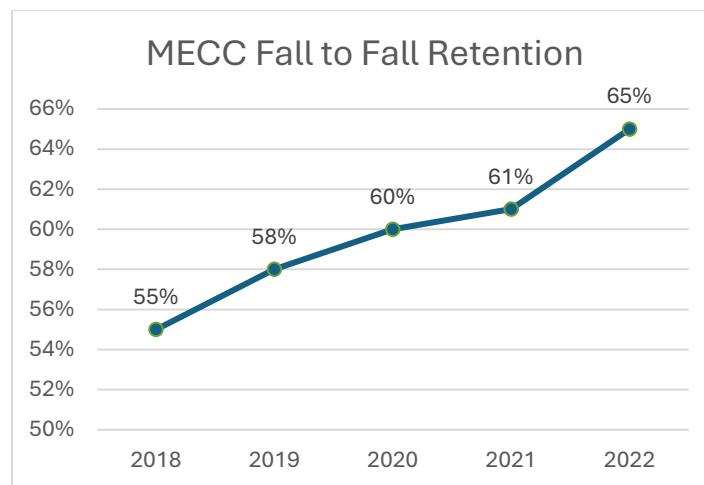
## Achievement Goal 6

**Goal/Target:** 65% of curricular students will have a successful status in the proceeding fall term

**Threshold of Acceptability:** 55% of curricular students will have a successful status in the proceeding fall term

**Source:** VCCS

**Frequency of Assessment:** Annually



Fall Cohort	Cohort (N)	Fall to Spring Retained or Graduated	Fall to Fall Retained or Graduated
2018	2,506	69%	55%
2019	2,313	66%	58%
2020	2,253	66%	60%
2021	2,079	68%	61%
2022	1,928	68%	65%
2023	2,015	69%	

**Conclusion:** In Fall of 2023, 65% of the Fall 2022 curricular student cohort had a successful status. This does meet the goal of 65%.