Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? Engineering program page

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The current version of the program table listed on the website and catalog needs to be updated to reflect the currently approved (by both I&C and VP Staff) Engineering program table. See attached.

Person Submitting Change:

Derek Whisman

Name (print)

Derek Whisman

Signature

Vice President of Academic Affairs and Workforce Solutions:

Wallace L. Bromley Jr.

Signature

10/18/22

Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

UNIVERSITY/COLLEGE TRANSFER – ENGINEERING MAJOR (881-01)		
Course #	Course Title	Credit
FIRST YEAR FALL		
ENG 111	College Composition I	3
HIS 101, 102, 121, **OR** 122	Select **ONE** history course: History of Western Civilization Pre 1600 CE **OR** Post 1600 **OR** U.S. History Until 1877 **OR** Since 1865	3
EGR 121	Foundations of Engineering	2
CHM 111	College Chemistry I	4
MTH 263	Calculus I	4
SDV 100	College Success Skills	1
FIRST YEAR SPRING		
ENG 112	College Composition II	3
	Social Science Elective[1]	3
MTH 266	Linear Algebra	3
MTH 264	Calculus II	4
EGR 122	Engineering Design	3
SECOND YEAR FALL		
PHY 241	University Physics I	4
MTH 267	Differential Equations	3
	Humanities Elective[2]	3
EGR	Approved Sophomore Engineering Elective[3]	3
EGR	Approved Sophomore Engineering Elective[3]	3
SECOND YEAR SPRING		
ENG	Literature (245, 246, or 255)	3
EGR	Approved Sophomore Engineering Elective[3]	3
MTH 265	Calculus III	4
PHY 242	University Physics II	4
EGR	Approved Sophomore Engineering Elective[3]	3
SDV 195	Transfer Education Capstone[4]	1
TOTAL PROGRAM CREDITS		62-63

[1] Students should consult the social science requirements of the institution to which they are transferring. Social sciences include: Economics, Political Science, Psychology, Geography, and Sociology.

[2] Students should consult the humanities requirements of the institution to which they are transferring. Humanities include: Art (ART 100, 101 & 102), Music (MUS 121, 122, & 225), Philosophy (PHI 220), Humanities (HUM prefix), and Religion (REL prefix).

[3] Students should consult their advisor for recommended engineering electives per their desired discipline and transfer institution. Electrical engineering electives are 4-credit courses.

[4] All students pursuing an Associate of Arts & Sciences degree may be required to demonstrate computer literacy by completing ITE 152, by satisfying the terms of an articulation agreement, or by establishing competency on an approved assessment test.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☑ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☑ Yes ☐ No

If yes, which web page(s) requires the change? 697 program page

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The attached program plan update was approved at the most recent VP Staff meeting. Most importantly, this needs to be updated on the website as quickly as possible since advisors may be using the program page to register students for spring classes.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bentley
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

ASSOCIATE OF ARTS AND SCIENCES – UNIVERSITY/COLLEGE TRANSFER (697)		
Course #	Course Title	Credit
FIRST SEMESTER		
ENG 111	College Composition I	3
Art/Mus Elective	Take **ONE** of the following: ART 100, ART 101, ART 102, CST 130, CST 151, MUS 121, MUS 221, **OR** MUS 222	3
Math	MTH 154: Quantitative Reasoning **OR** MTH 161: Pre-Calculus I **OR** MTH 263: Calculus I	3
Natural Science	BIO 101: General Biology I **OR** CHM 111: General Chemistry I **OR** PHY 201: General College Physics I[1]	4
ITE 152	Introduction to Digital Information Literacy and Computer Applications	3
SDV 100	College Success Skills	1
	Total Semester Credits:	**17**
SECOND SEMESTER		
ENG 112	College Composition II	3
Humanities Elective	Take any Humanities Course (HUM prefix), Philosophy Course (PHI prefix), **OR** Religion Course (REL prefix)	3
Math	MTH 155: Statistical Reasoning **OR** MTH 162: Pre-Calculus II **OR** MTH 264: Calculus II	3
Natural Science	BIO 102: General Biology II **OR** CHM 112: General Chemistry II **OR** PHY 202: General College Physics II	4
History	HIS 101: Western Civilizations Pre-1600 **OR** HIS 121: U.S. History to 1877	3
PED **OR** HLT 105	Physical Education Elective **OR** Cardiopulmonary Resuscitation	1
	Total Semester Credits:	**17**
THIRD SEMESTER		
CST 100	Principles of Public Speaking	3
History	HIS 102: Western Civilizations Post-1500 **OR** HIS 122: U.S. History to 1877	3
Social Science Elective	Take **ONE** of the following: ECO 201, ECO 202, GEO 210, GEO 220, PLS 135, PSY 200, SOC 200, SOC 211, or SOC 268	3
General Transfer Elective	See advisor to enroll in elective courses that meet the program requirements of the university to which you are transferring.	3
General Transfer Elective	See advisor to enroll in elective courses that meet the program requirements of the university to which you are transferring.	3
	Total Semester Credits:	**15**
FOURTH SEMESTER		
ENG	Literature (ENG 245, 246, or 255)	3
General Transfer Elective	See advisor to enroll in elective courses that meet the program requirements of the university to which you are transferring.	3
General Transfer Elective	See advisor to enroll in elective courses that meet the program requirements of the university to which you are transferring.	3
General Transfer Elective	See advisor to enroll in elective courses that meet the program requirements of the university to which you are transferring.	3
SDV 195[2]	Transfer Education Capstone	1
	Total Semester Credits:	**13**
	TOTAL PROGRAM CREDITS	**62**

[1] Physics requires a prerequisite of MTH 161 (Pre-Calculus I).

[2] Students should see their academic advisor to enroll in SDV 195. The course must be taken in the final semester.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? Business Admin program page

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The current version of the program table on the website has some typos (like where it lists SDV 110 instead of SDV 100). We also need to update ITE 119 to ITE 152 since that change was approved. I am including the correct program table with this publication change form. Please review the website table and also the catalog to make sure it accurately reflects the attached (approved) document.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bentley, Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

UNIVERSTIY/COLLEGE TRANSFER – BUSINESS ADMINISTRATION MAJOR (216)		
Course #	Course Title	Credit
FIRST YEAR FALL		
ENG 111	College Composition I	3
Science	Biology, Chemistry, or Physics[3]	4
MTH 161	Pre-Calculus I	3
HIS 101 **OR** 121	Western Civilizations Pre-1600 **OR** United States History Until 1877[1]	3
SDV 100	College Success Skills	1
FIRST YEAR SPRING		
ENG 112	College Composition II	3
ITE 152	Introduction to Digital Information Literacy and Computer Applications	3
MTH 162 **OR** 261	Pre-Calculus II **OR** Applied Calculus[3]	3
HIS 102 **OR** 122	Western Civilizations Post-1600 **OR** United States History Since 1865[1]	3
Science	Biology, Chemistry, or Physics[3]	4
SECOND YEAR FALL		
PED **OR** HLT 105	Physical Education Elective **OR** Cardiopulmonary Resuscitation[3]	1
ACC 211	Principles of Accounting I	3
ECO 201	Principles of Macroeconomics	3
CST 100	Principles of Public Speaking	3
ENG	Literature (245, 246, or 255)	3
	College Transfer Elective[3]	3
SECOND YEAR SPRING		
ACC 212	Principles of Accounting II	3
	Humanities Elective[2]	3
ECO 202	Principles of Microeconomics	3
	College Transfer Elective[3]	3
	College Transfer Elective[3]	3
SDV 195	Transfer Education Capstone	1
TOTAL PROGRAM CREDITS		62

[1] It is strongly recommended that students complete either the HIS 101/102 or HIS 121/122 sequence.

[2] Students should consult the humanities requirements of the institution to which they are transferring. Humanities include: Art (ART 100, 101 & 102), Music (MUS 121, 122, & 225), Philosophy (PHI 220), Humanities (HUM prefix), and Religion (REL prefix).

[3] See advisor for assistance with carefully selecting these courses to align with the desired degree at their transfer institution.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? Pre-Teacher program page

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief Description of Change:

The current version of the program table needs to update ITE 119 to ITE 152 since that change was approved. I am including the correct program table with this publication change form. Please review the website table and also the catalog to make sure it accurately reflects the attached (approved) document.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bentley, Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

UNIVERSITY/COLLEGE TRANSFER – PRE-TEACHER EDUCATION MAJOR (624)		
Course #	Course Title	Credit
FIRST YEAR FALL		
ENG 111	College Composition I	3
HIS 101	Western Civilizations Pre-1600 CE	3
MTH 154	Quantitative Reasoning	3
PED **OR** HLT 105	Physical Education Elective **OR** Cardiopulmonary Resuscitation	1
ITE 152	Introduction to Digital Information Literacy and Computer Applications	3
SDV 100	College Success Skills	1
FIRST YEAR SPRING		
ENG 112	College Composition II	3
HIS 102	Western Civilizations Post-1600 CE	3
MTH 155	Statistical Reasoning	3
PLS 135	U.S. Government and Politics	3
CST 100	Principles of Public Speaking	3
SECOND YEAR FALL		
	Humanities Elective[2]	1
HIS 121	US History Until 1877	3
ECO 201 **OR** ECO 202	Principles of Macroeconomics **OR** Principles of Microeconomics [1]	3
BIO 101	General Biology I	4
GEO 210	Introduction to Cultural Geography	3
SECOND YEAR SPRING		
ENG	Literature (245, 246, or 255)	3
	Humanities Elective[2]	3
EDU 200	Introduction to Teaching	3
Science	General Biology II or General Chemistry I [1]	4
	College Transfer Elective[1]	3
SDV 195	Transfer Education Capstone	1
TOTAL PROGRAM CREDITS		62

[1]Select according to requirements of transfer institution. Contact your advisor to determine appropriate course selections. Consult the MECC website for up-to-date guidelines on Teacher Education and for information related to the teaching profession.

[2]Students should consult the humanities requirements of the institution to which they are transferring. Humanities include: Art (ART 100, 101 & 102), Music (MUS 121, 122, & 225), Philosophy (PHI 220), Humanities (HUM prefix), and Religion (REL prefix).

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? Science program page

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The current version of the program table needs to update ITE 119 to ITE 152 since that change was approved. I am including the correct program table with this publication change form. Please review the website table and also the catalog to make sure it accurately reflects the attached (approved) document.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bentley, Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

UNIVERSITY/COLLEGE TRANSFER – SCIENCE MAJOR (881)		
Course #	Course Title	Credit
FIRST YEAR FALL		
ENG 111	College Composition I	3
HIS 101 **OR** HIS 121	Western Civilizations Pre-1600 CE **OR** United States History Until 1877[1]	3
MTH 161	Pre-Calculus I	3
Science	Biology, Chemistry, or Physics [3]	4
SDV 100	College Success Skills	1
FIRST YEAR SPRING		
ENG 112	College Composition II	3
HIS 102 **OR** HIS 122	Western Civilizations Post-1600 CE **OR** United States History Since 1865[1]	3
MTH 162	Pre-Calculus II	3
Science	Biology, Chemistry, or Physics [3]	4
ITE 152	Introduction to Digital Information Literacy and Computer Applications	3
SECOND YEAR FALL		
CST 100 **OR** 105	Principles of Public Speaking **OR** Oral Communication[3]	3
ENG	Literature (245, 246, or 255) [3]	3
Science	Biology, Chemistry, or Physics [3]	4
MTH 263	Calculus I	4
	College Transfer Elective[3]	3
SECOND YEAR SPRING		
HLT/PED	Health/Physical Education	3
	Engineering Mechanics – Statics (Or Approved Engineering Elective)	3
Science	Biology, Chemistry, or Physics [3]	4
MTH 155 **OR** 264 **OR** 245	Statistical Reasoning **OR** Calculus II **OR** Statistics I [3]	3-4
	Social Science Elective [2]	3
SDV 195	Transfer Education Capstone	1
TOTAL PROGRAM CREDITS		**62-63**

[1] It is strongly recommended that students complete either the HIS 101/102 or HIS 121/122 sequence.

[2] Students should consult the social science requirements of the institution to which they are transferring. Social sciences include: Economics, Political Science, Psychology, Geography, and Sociology.

[3] See advisor for assistance with carefully selecting these courses to align with the desired degree at their transfer institution.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☑ Yes ☐ No

If yes, which web page(s) requires the change? New program page for CSC

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

A new CSC was approved at the most recent VP Staff meeting. It needs to be listed both on the website and in the catalog. It will be effective for Spring 2023. See attached program table.

Please also add links to both Early Childhood certificates on the main Arts and Sciences page with all the other program links.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bentley Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

CAREER STUDIES CERTIFICATE – EARLY CHILDHOOD, SPECIAL NEEDS CONCENTRATION					
Course #	Course Title	Credit	Prerequisite	Approved Subs	Offered
CHD 164	Working with Infants and Toddlers in an Inclusive Setting	3			Sp
CHD 210	Introduction to Exceptional Children	3		EDU 250	Sp
EDU 270	Intro to Autism Spectrum Disorders	3			Sp
EDU 271	Methods and Curriculum Development for Children with ASD	3	C: EDU 270		Sp
CHD 290	Coordinated Internship in Early Childhood Special Needs program	3			Sp
HLT 105	Cardiopulmonary Resuscitation	1			F, Sp
Eligible to obtain the Autism Certification from the IBCCES [1]					
TOTAL PROGRAM CREDITS		16			

[1] The International Board of Credentialing and Continuing Education Standards (IBCCES) is a leading provider of specialized credentials in the fields of cognitive disorders and neurodivergences. The Autism Certification requires at least 14 hours of continuing education relating to autism. MECC's program will provide those credit hours, after which students may elect to take the online Autism Certificate Competency Exam. Please note there is an exam fee charged by IBCCES that is not affiliated with MECC. Upon passing the exam, students will receive a certification number, a printed certificate, a wallet ID card, a digital badge, and the student will be listed in the International Registry as an Autism Certificate holder. The IBCCES certification, while valued by employers, is **not** required by MECC and will not impact completion of MECC's degree.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? Software Engineering program page

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The attached program updates were approved at the most recent I&C and VP Staff meeting. Please update the website table and also the catalog to reflect the attached document.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bentley Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

UNIVERSITY/COLLEGE TRANSFER – SOFTWARE ENGINEERING MAJOR (697-09)		
Course #	Course Title	Credit
FIRST YEAR FALL		
ENG 111	College Composition I	3
HIS 101	Western Civilizations Pre-1600 CE	3
MTH 161	Pre-Calculus I	3
	Humanities Elective[1]	3
	Social Science Elective[2]	3
SDV 100	College Success Skills	1
FIRST YEAR SPRING		
ENG 112	College Composition II	3
HIS 102	Western Civilizations Post-1600 CE	3
MTH 155	Statistical Reasoning	3
MTH 162	Pre-Calculus II	3
ITP 100	Software Design	3
HLT/PED	Health/Physical Education	1
SECOND YEAR FALL		
ENG	Literature (245, 246, or 255)	3
PHY 201	General College Physics I	4
MTH 263	Calculus I	4
	Social Science Elective[2]	3
ITP 132	C++ Programming I	3
SECOND YEAR SPRING		
ENG 113	Technical-Professional Writing	3
PHY 202	General College Physics II	4
MTH 264	Calculus II	4
ITP 232	C++ Programming II	3
SDV 195	Transfer Education Capstone	1
TOTAL PROGRAM CREDITS		64

[1] Students should consult the humanities requirements of the institution to which they are transferring. Humanities include: Art (ART 100, 101 & 102), Music (MUS 121, 122, & 225), Philosophy (PHI 220), Humanities (HUM prefix), and Religion (REL prefix).

[2] Students should consult the social science requirements of the institution to which they are transferring. Social sciences include: Economics, Political Science, Psychology, Geography, and Sociology.

Arts and Sciences New Courses

Effective Spring 2023

CHD 210 - Introduction to Exceptional Children

Reviews the history of and legal requirements for providing intervention and educational services for young children with special needs. Studies the characteristics of children with a diverse array of needs and developmental abilities. Explores concepts of early intervention, inclusion, guiding behavior and adapting environments to meet children's needs. 3 credits.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☑ Yes ☐ No

If yes, which web page(s) requires the change? Master Course List

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The below course was approved by I&C and the VP Staff:

CHD 210 - Introduction to Exceptional Children
Reviews the history of and legal requirements for providing intervention and educational services for young children with special needs. Studies the characteristics of children with a diverse array of needs and developmental abilities. Explores concepts of early intervention, inclusion, guiding behavior and adapting environments to meet children's needs. 3 credits.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

MOUNTAIN EMPIRE COMMUNITY COLLEGE
REQUEST FOR COURSE APPROVAL

➢ **Part One: Fill in the requested information**					
Course Name:	**Introduction to Exceptional Children**		Course Number:	**CHD 210**	
Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	0
Minimum VCCS Instructor Qualifications (as stated in the VCCS 29):			Master's degree in teaching area or a master's plus 18 graduate hours in teaching area		
Special Instructor Certifications/ Requirements:			Special Education endorsements		

Does the change need to be sent to the VCCS, SCHEV or SACSCOC? Yes ☐ No ☒ If yes, enter the appropriate response: Click here to enter text.	
Co-requisite:	None
Prerequisite:	None
Does MECC currently offer a course with similar content? Yes ☐ No ☒ If yes, list the course(s): Click here to enter text.	
Reason for offering this course:	New ECD certificate
Institutional resources needed:	Adjunct faculty contract
In which degree/certificate programs will this course be used:	ECD CSC

CORE COMPETENCIES

Indicate to what extent this course will contribute to the following core competencies:

Written Communication	Moderate (2)
Critical Thinking	Moderate (2)
Civic Engagement	Moderate (2)
Quantitative Literacy	Minimal (1)
Scientific Literacy	None (0)
Professional Readiness	Significant (3)

➢ **Part Two: State the course description as listed in the VCCS Master Course File**

Reviews the history of and legal requirements for providing intervention and educational services for young children with special needs. Studies the characteristics of children with a diverse array of needs and developmental abilities. Explores concepts of early intervention, inclusion, guiding behavior and adapting environments to meet children's needs. 3 credits.

➢ **Part Three: Print and obtain approval signatures as indicated below:**

Recommended: Division Dean/Director:	Debt Whisman	**Date:**	10/7/22
Reviewed: Chair, Instruction & Curriculum Committee:	Sarah Killian	**Date:**	10.11.22
Approved: Vice President, Academic Affairs and Workforce Solutions:	Millie L. Bentley	**Date:**	10/18/22

After approval - Copies sent to I&C Chair, Division Dean/Director, Dean of Enrollment Services, Community Relations, and Library. Original request is filed in the VP of Academic Affairs and Workforce Solutions.

Revised 4/12/21

Arts and Sciences New Courses

Effective Spring 2023

CHD 290 - Coordinated Internship

Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. 3 credits.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☑ Yes ☐ No

If yes, which web page(s) requires the change? Master course list

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The following new course was approved by I&C and VP Staff:

CHD 290 - Coordinated Internship
Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. 3 credits.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

William L. Bentley Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

MOUNTAIN EMPIRE COMMUNITY COLLEGE
REQUEST FOR COURSE APPROVAL

➢ **Part One: Fill in the requested information**

Course Name:	**Coordinated Internship**		Course Number:	**CHD 290**	
Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	3
Minimum VCCS Instructor Qualifications (as stated in the VCCS 29):			Master's degree in teaching area or a master's plus 18 graduate hours in teaching area		
Special Instructor Certifications/ Requirements:			Special Education endorsements		

Does the change need to be sent to the VCCS, SCHEV or SACSCOC? Yes ☐ No ☒
If yes, enter the appropriate response: Click here to enter text.

Co-requisite:	None
Prerequisite:	None

Does MECC currently offer a course with similar content? Yes ☐ No ☒
If yes, list the course(s): Click here to enter text.

Reason for offering this course:	New ECD certificate
Institutional resources needed:	Adjunct faculty contract
In which degree/certificate programs will this course be used:	ECD CSC

CORE COMPETENCIES

Indicate to what extent this course will contribute to the following core competencies:

Written Communication	Moderate (2)
Critical Thinking	Moderate (2)
Civic Engagement	Moderate (2)
Quantitative Literacy	Minimal (1)
Scientific Literacy	None (0)
Professional Readiness	Significant (3)

➢ **Part Two: State the course description as listed in the VCCS Master Course File**

Supervises on-the-job training in selected business, industrial or service firms coordinated by the college. 3 credits.

➢ **Part Three: Print and obtain approval signatures as indicated below:**

Recommended:
Division Dean/Director: Derek Whisman **Date:** 10/7/22

Reviewed:
Chair, Instruction & Curriculum Committee: Sarah Gillian **Date:** 10.11.22

Approved:
Vice President, Academic Affairs and Workforce Solutions: William L. Bromberger **Date:** 10/18/22

After approval - Copies sent to I&C Chair, Division Dean/Director, Dean of Enrollment Services, Community Relations, and Library. Original request is filed in the VP of Academic Affairs and Workforce Solutions.

Revised 4/12/21

Arts and Sciences New Courses

Effective Spring 2023

EDU 250 - Foundations of Exceptional Education

Explores the historical, ethical, social, cultural, and legal practices for providing educational services for individuals with exceptionalities including early intervention, inclusion, adapting environments, and supporting positive behavior. Includes the study of characteristics of individuals with exceptionalities and the influence of culture and environment on development. Focuses on models, theories, and trends in special education. Prerequisite: EDU 200. 3 credits.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? _____

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The following new course was approved by I&C and VP Staff:

EDU 250 - Foundations of Exceptional Education
Explores the historical, ethical, social, cultural, and legal practices for providing educational services for individuals with exceptionalities including early intervention, inclusion, adapting environments, and supporting positive behavior. Includes the study of characteristics of individuals with exceptionalities and the influence of culture and environment on development. Focuses on models, theories, and trends in special education. Prerequisite: EDU 200. 3 credits.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

William L. Bramble Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

MOUNTAIN EMPIRE COMMUNITY COLLEGE
REQUEST FOR COURSE APPROVAL

➢ **Part One: Fill in the requested information**					
Course Name:	**Foundations of Exceptional Education**		Course Number:	**EDU 250**	
Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	0
Minimum VCCS Instructor Qualifications (as stated in the VCCS 29):			Master's degree in teaching area or a master's plus 18 graduate hours in teaching area		
Special Instructor Certifications/ Requirements:			Click here to enter text.		

Does the change need to be sent to the VCCS, SCHEV or SACSCOC? Yes ☐ No ☒ If yes, enter the appropriate response: Click here to enter text.	
Co-requisite:	None
Prerequisite:	EDU 200
Does MECC currently offer a course with similar content? Yes ☐ No ☒ If yes, list the course(s): Click here to enter text.	
Reason for offering this course:	New ECD certificate / future Education A.S.
Institutional resources needed:	Adjunct faculty contract
In which degree/certificate programs will this course be used:	ECD CSC

CORE COMPETENCIES

Indicate to what extent this course will contribute to the following core competencies:

Written Communication	Moderate (2)
Critical Thinking	Moderate (2)
Civic Engagement	Moderate (2)
Quantitative Literacy	Moderate (2)
Scientific Literacy	None (0)
Professional Readiness	Significant (3)

➢ **Part Two: State the course description as listed in the VCCS Master Course File**

Explores the historical, ethical, social, cultural, and legal practices for providing educational services for individuals with exceptionalities including early intervention, inclusion, adapting environments, and supporting positive behavior. Includes the study of characteristics of individuals with exceptionalities and the influence of culture and environment on development. Focuses on models, theories, and trends in special education. Prerequisite: EDU 200. 3 credits.

➢ **Part Three: Print and obtain approval signatures as indicated below:**

Recommended:
Division Dean/Director: Derek Whisman **Date:** 10/7/22

Reviewed:
Chair, Instruction & Curriculum Committee: Sarah Gilliam **Date:** 10.11.22

Approved: Melissa D. Bromley **Date:** 10/18/22

After approval - Copies sent to I&C Chair, Division Dean/Director, Dean of Enrollment Services, Community Relations, and Library. Original request is filed in the VP of Academic Affairs and Workforce Solutions.

Revised 4/12/21

Arts and Sciences New Courses

Effective Spring 2023

EDU 270 - Introduction to Autism Spectrum Disorders

Explores the nature of autism and related development disorders. Includes an exploration of assessment measures and diagnostic criteria. Discusses intervention strategies to support students in school settings. 3 credits.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? _____

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The following new course was approved by I&C and VP Staff:

EDU 270 - Introduction to Autism Spectrum Disorders
Explores the nature of autism and related development disorders. Includes an exploration of assessment measures and diagnostic criteria. Discusses intervention strategies to support students in school settings. 3 credits.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

10/18/22
Date

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bonaby Jr.
Signature

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

MOUNTAIN EMPIRE COMMUNITY COLLEGE
REQUEST FOR COURSE APPROVAL

➢ Part One: Fill in the requested information

Course Name:	**Introduction to Autism Spectrum Disorders**		Course Number:	**EDU 270**	
Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	0
Minimum VCCS Instructor Qualifications (as stated in the VCCS 29):			Master's degree in teaching area or a master's plus 18 graduate hours in teaching area		
Special Instructor Certifications/ Requirements:			Special Education endorsements		

Does the change need to be sent to the VCCS, SCHEV or SACSCOC? Yes ☐ No ☒
If yes, enter the appropriate response: Click here to enter text.

Co-requisite:	None
Prerequisite:	None

Does MECC currently offer a course with similar content? Yes ☐ No ☒
If yes, list the course(s): Click here to enter text.

Reason for offering this course:	New ECD certificate
Institutional resources needed:	Adjunct faculty contract
In which degree/certificate programs will this course be used:	ECD CSC

CORE COMPETENCIES

Indicate to what extent this course will contribute to the following core competencies:

Written Communication	Moderate (2)
Critical Thinking	Moderate (2)
Civic Engagement	Moderate (2)
Quantitative Literacy	Moderate (2)
Scientific Literacy	None (0)
Professional Readiness	Significant (3)

➢ Part Two: State the course description as listed in the VCCS Master Course File

Explores the nature of autism and related development disorders. Includes an exploration of assessment measures and diagnostic criteria. Discusses intervention strategies to support students in school settings. 3 credits.

➢ Part Three: Print and obtain approval signatures as indicated below:

Recommended:
Division Dean/Director: Derek Whisman **Date:** 10/7/22

Reviewed:
Chair, Instruction & Curriculum Committee: Sarah Williams **Date:** 10/11/22

Approved:
Vice President, Academic Affairs and Workforce Solutions: William L. Bromberger **Date:** 10/18/22

After approval - Copies sent to I&C Chair, Division Dean/Director, Dean of Enrollment Services, Community Relations, and Library. Original request is filed in the VP of Academic Affairs and Workforce Solutions.

Revised 4/12/21

Arts and Sciences New Courses

Effective Spring 2023

EDU 271 - Methodologies and Curriculum Development for Students with Autism Spectrum Disorders

Details current methodologies used when treating and teaching students with ASD. Emphasizes evidence based intervention strategies such as Assessment of Basic Learning and Language Skills (ABLLS), Verbal Behavior, Picture Exchange Communication System (PECS), and the use of visual schedules. Corequisite: EDU 270. 3 credits.

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? _____

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The following new course was approved by I&C and VP Staff:

EDU 271 - Methodologies and Curriculum Development for Students with Autism Spectrum Disorders Details current methodologies used when treating and teaching students with ASD. Emphasizes evidence based intervention strategies such as Assessment of Basic Learning and Language Skills (ABLLS), Verbal Behavior, Picture Exchange Communication System (PECS), and the use of visual schedules. Corequisite: EDU 270. 3 credits.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

Willis L. Bonds Jr.
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

MOUNTAIN EMPIRE COMMUNITY COLLEGE
REQUEST FOR COURSE APPROVAL

➢ **Part One:**	**Fill in the requested information**				
Course Name:	**Methodologies and Curriculum Development for Students with Autism Spectrum Disorder**		Course Number:	**EDU 271**	
Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	0
Minimum VCCS Instructor Qualifications (as stated in the VCCS 29):			Master's degree in teaching area or a master's plus 18 graduate hours in teaching area		
Special Instructor Certifications/ Requirements:			Special Education endorsements		

Does the change need to be sent to the VCCS, SCHEV or SACSCOC? Yes ☐ No ☒ If yes, enter the appropriate response: Click here to enter text.	
Co-requisite:	EDU 270
Prerequisite:	None
Does MECC currently offer a course with similar content? Yes ☐ No ☒ If yes, list the course(s): Click here to enter text.	
Reason for offering this course:	New ECD certificate
Institutional resources needed:	Adjunct faculty contract
In which degree/certificate programs will this course be used:	ECD CSC

CORE COMPETENCIES

Indicate to what extent this course will contribute to the following core competencies:

Written Communication	Moderate (2)
Critical Thinking	Moderate (2)
Civic Engagement	Moderate (2)
Quantitative Literacy	Moderate (2)
Scientific Literacy	None (0)
Professional Readiness	Significant (3)

➢ **Part Two: State the course description as listed in the VCCS Master Course File**

Details current methodologies used when treating and teaching students with ASD. Emphasizes evidence based intervention strategies such as Assessment of Basic Learning and Language Skills (ABLLS), Verbal Behavior, Picture Exchange Communication System (PECS), and the use of visual schedules. Corequisite: EDU 270. 3 credits.

➢ **Part Three: Print and obtain approval signatures as indicated below:**

Recommended:
Division Dean/Director: Debbie Whisman **Date:** 10/7/22

Reviewed:
Chair, Instruction & Curriculum Committee: Sarah Gilliam **Date:** 10.11.22

Approved: William L. Bromley **Date:** 10/18/22

After approval - Copies sent to I&C Chair, Division Dean/Director, Dean of Enrollment Services, Community Relations, and Library. Original request is filed in the VP of Academic Affairs and Workforce Solutions.

Revised 4/12/21

PLS 140 - Introduction to Comparative Politics

Teach concepts and methods of comparative politics. Includes empirical analyses of domestic governmental, political, and societal institutions and norms of countries around the world. The assignments in the course require college-level reading fluency and coherent communication through written reports. This is a Passport and UCGS transfer course.

Lecture 3 hours. Total 3 hours per week.

3 credits

Mountain Empire Community College
Publication Change Form

Please fill in and print this page to request changes to MECC's publications. This process provides for MECC's publications on the college's web site to be maintained with up-to-date information, unlike the printed copies that are updated once a year.

Change Applies to: ☑ Catalog ☐ Student Handbook ☐ Other _____

Type of Change: ☐ Update ☐ Deletion ☑ Addendum

Does the change need to be applied to the website? ☐ Yes ☐ No

If yes, which web page(s) requires the change? _____

Current Page Number: _____ -or- Proposed Page Number: _____

Effective Date: _____

Does this change need to be sent to the VCCS, SCHEV, or SACSCOC? ☐ Yes ☑ No

If yes, where should the change be sent? Choose an Option... Brief

Description of Change:

The following new course was approved by I&C and VP Staff:

PLS 140 - Introduction to Comparative Politics
Teach concepts and methods of comparative politics. Includes empirical analyses of domestic governmental, political, and societal institutions and norms of countries around the world. The assignments in the course require college-level reading fluency and coherent communication through written reports. This is a Passport and UCGS transfer course. 3 credits.

Person Submitting Change:

Derek Whisman
Name (print)

Derek Whisman
Signature

Vice President of Academic Affairs and Workforce Solutions:

William L. Bromberger
Signature

10/18/22
Date

Send this form and attachments to the office of the Vice President of Academic Affairs and Workforce Solutions.

Original - The Office of the Vice President of Academic Affairs and Workforce Solutions Copies - Computing and Information Technology, Printing Services, Dean of Enrollment Services, Student Information System Officer

Revised: 4/8/21
Updated: 8/22/22

MOUNTAIN EMPIRE COMMUNITY COLLEGE
REQUEST FOR COURSE APPROVAL

➢ **Part One: Fill in the requested information**					
Course Name:	**Introduction to Comparative Politics**		Course Number:	**PLS 140**	
Credit Hours:	3	Lecture Contact Hours:	Click here to enter text.	Lab Contact Hours:	Click here to enter text.
Minimum VCCS Instructor Qualifications (as stated in the VCCS 29):			Master's in field or Master's with 18 graduate semester hours in teaching field		
Special Instructor Certifications/ Requirements:			N/A		
Does the change need to be sent to the VCCS, SCHEV or SACSCOC? Yes ☐ No ☒ If yes, enter the appropriate response: Click here to enter text.					
Co-requisite:			N/A		
Prerequisite:			N/A		
Does MECC currently offer a course with similar content? Yes ☐ No ☒ If yes, list the course(s): Click here to enter text.					
Reason for offering this course:			This is a Passport Transfer course.		
Institutional resources needed:			N/A		
In which degree/certificate programs will this course be used:			Transfer programs, as a social science elective in all programs.		

CORE COMPETENCIES	
Indicate to what extent this course will contribute to the following core competencies:	
Written Communication	Moderate (2)
Critical Thinking	Significant (3)
Civic Engagement	Significant (3)
Quantitative Literacy	Moderate (2)
Scientific Literacy	Minimal (1)
Professional Readiness	Minimal (1)

➢ **Part Two: State the course description as listed in the VCCS Master Course File**

Teach concepts and methods of comparative politics. Includes empirical analyses of domestic governmental, political, and societal institutions and norms of countries around the world. The assignments in the course require college-level reading fluency and coherent communication through written reports. This is a Passport and UCGS transfer course.Lecture 3 hours. Total 3 hours per week.

➢ **Part Three: Print and obtain approval signatures as indicated below:**

Recommended:
Division Dean/Director: Derek Whisman **Date:** 8/18/22

Reviewed:
Chair, Instruction & Curriculum Committee: Sarah Gilliam **Date:** 8-19-2022

Approved: William D. Bromley **Date:** 10/18/22

After approval - Copies sent to I&C Chair, Division Dean/Director, Dean of Enrollment Services, Community Relations, and Library. Original request is filed in the VP of Academic Affairs and Workforce Solutions.